



DIPLLOMA IN EDUCATIONAL PSYCHOLOGY

Discover how students' minds develop

Teaching and working with children requires a wide range of teaching skills that suit different personalities and mental abilities.

Duration: 75 Hours

Mode of Study: Distance Learning, Hybrid Learning or Virtual Campus

Course information



Our Mission



How to apply



Click on the icon to take you to the webpage

The Diploma in Educational Psychology has been designed to cover all aspects of delivering effective lessons and assessing individual students and their needs with a special focus on the psychological development of young learners.

Study key development theories related to the learning process and be able to use practical classroom methods, and develop the know-how to ensure each child is set on the right path for success.

Who is the course for?

This course is excellent for teachers, trainers and parents who are interested in gaining insight into children's psychological and mental development.

Learning Outcomes

By the end of this course, attendees will be able to

- Discuss trends in student development.
- Explain the terms of educational learning theories.
- Identify key cognitive, social and moral development theories.
- Describe the process of learning and the types of motivation.
- Illustrate the different learning and development theories.
- Differentiate between behaviourism and constructivism as the two main learning theories.
- Name renowned philosophers, psychologists and researchers associated with educational learning theories.

Topics covered

The course is divided into three sections each covering several topics.

Understanding the Learning Process

- Introduction to the Learning Process
- Behaviourism Theories
- Constructivism Theories

Understanding Student Development

- Physical Development
- Cognitive Development
- Social Development
- Moral Development

Understanding Student Diversity

- Gender Differences
- Cultural Differences

- Describe the gender differences and the impact of the physical, social, academic and cognitive factors.
- Identify how cultural differences affect a student's educational experience.

Assessment

Assessment for this course comes in the form of three written essays which are submitted online through the Learning Management System.

Learning online

Distance Learning is for self-guided, busy individuals who want full control over their education. With this mode, you will be given 24/7 access to the Learning Management System where you will find all course information and resources. Study and submit assignments at your own pace and have access to expert tutors who are there to support you.

With Hybrid Learning, you will receive all the benefits of Distance Learning plus up to twelve hours of one-to-one support with an expert tutor who will guide you through the course. The schedule is flexible and will be determined between yourself and our admission team in the UK upon enrolment.

On the Virtual Campus, you will meet with like-minded students from all over the world in taught sessions to engage in close-knit discussions of key subjects and discuss real workplace experiences. This is teamed with all the benefits of Distance Learning.

Accreditation

Notting Hill College is a British leading provider of educational services. We are a member of the international community and pride ourselves on being a member of different international associations. Our adherence to the international standards of the training industry has enabled us to establish and maintain a global reputation for top-of-the-line courses and services.

Notting Hill College has trained thousands of teaching and training professionals since its establishment in 2004 and is accredited by BAC. The accreditation ensures that our courses are of the highest standard and are in line with the education expectations of British institutes. Notting Hill College is an approved centre of TQUK, an awarding body recognised by Ofqual.



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NEAREST CENTRE
FOR MORE
INFORMATION
ON THIS COURSE**

